

Welcome to Room 206!

# School Begins at 8:00 A.M.

It is important for students to arrive to school on time. Students attend SPECIALS classes at 8:15 AM, A copy of our specials schedule is inserted in your child's red folder. Remember they should wear gym shoes and comfortable clothes for Gym and Dance classes.

8:15-9:15	MON	TUES	WED	THURS	FRI
<b>Week 1</b>	Lab	PE-M	PE-K	Dance	Music
<b>Week 2</b>	Art	Lab	PE-M	PE-K	Dance
<b>Week 3</b>	Music	Art	Lab	PE-M	PE-K
<b>Week 4</b>	Dance	Music	Art	Lab	PE-M
<b>Week 5</b>	PE-K	Dance	Music	Art	Lab
<b>Week 6</b>	PE-M	PE-K	Dance	Music	Art

## FRIDAY SCHEDULE

8:00-8:15	HR / Breakfast
8:15-9:05	Prep
9:05-9:55	Math
9:55-10:45	SS
10:45-11:30	Lunch/Recess
11:30-12:20	Science
12:20-2:05	ELA
2:05-2:55	SEL Health
3:00	Dismissal

Lunch is earlier on Fridays.



# MATH

Students switch classes for math.

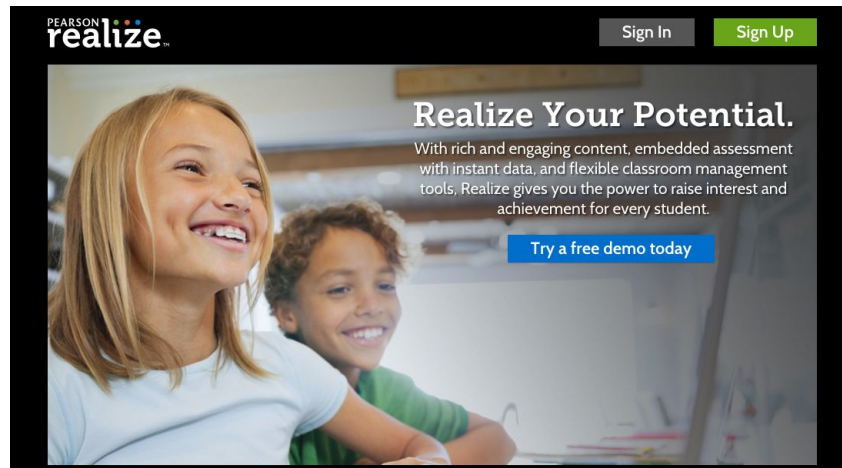
The other math teachers are Mrs. Lamb (208), Mrs. Endre, and Mr. Rosenstiel (210).

9:15 - 10:45

Students use 1 book for classwork and homework. It is essential for their success in math that they bring this book home and back to school daily. Daily math homework should take about 20 minutes.



[www.pearsonrealize.com](http://www.pearsonrealize.com)



Students are also able to utilize the online references that come with Envision math. Children will have their own logins and passwords and will be able to review and relearn concepts presented in class at home. There are also opportunities to play games on the website and to review what was learned in class.

# Social Studies

## 10:45 - 11:15

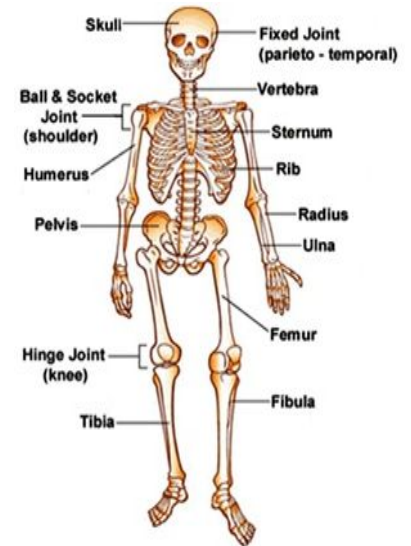
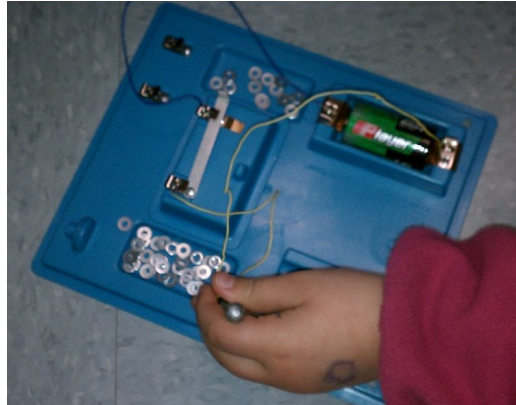
Your child will enjoy an interesting and educational journey in social studies this year. We are going to explore many themes relevant to Illinois and United States history and government in particular. We will learn to identify the 50 states and their capitals. We will also learn to interpret various maps and know how to utilize them, among many other interesting topics.



# Science

## 12:00 - 1:00

The fourth grade science curriculum will be taught using FOSS (Full Option Science System) and STC (Science and Technology for Children) modules. This is an inquiry-based, kit-based curriculum that engages students in the scientific process as they explore the natural world. In addition to learning scientific concepts, children will also be taught to use important science process skills. The four major units of study are Chemical Tests, Magnets and Electricity, Land and Water and the Human Body.







# READING

1:00-2:00

READING is an important life skill. Your assistance in encouraging and helping your child to read for at least 30 minutes each night will also help increase your child's reading comprehension skills. **READING LOGS WILL NOT BE REQUIRED.**



## BOOK SHOPPING every FRIDAY

Your child is welcome to check books out of the classroom library where there are a wide variety of books on hand. Please help make sure borrowed books are returned to school daily.

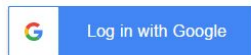



# SKILL BUILDERS

Your child will be using these websites in class. They may continue practicing their skills at home if they are in need of additional practice.

 **READTHEORY** *Reading and Writing, Improved.* Sign up Log in

Log in to ReadTheory with Google




 **Front Row**

Student Login

First Name  Last Name

Class Code  ?

Continue

 Search topics and skills

Password

Sign in

Remember

Learning

Analytics

Inspiration

MEMBERSHIP



Recommendations



Diagnostic



Math



Language arts



Science



Social studies



Common Core



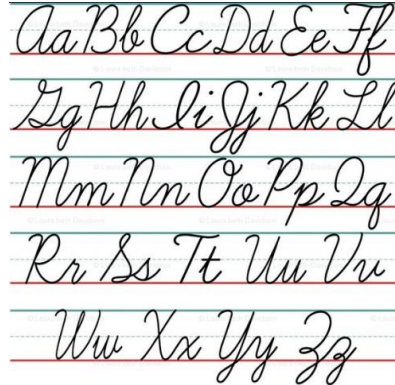
Awards

# WRITING

2:00-3:00

The 4<sup>th</sup> grade students will focus on the Writing Workshop model. The writing curriculum will aim to teach students how to write with clarity and focus. Through mini-lessons and guided practice, students will have a more direct connection to their writing. Students will write every day through various learning activities and exercises... as we see writing to be an extremely integral part of human communication and very necessary for every child as they mature into working adults. Some writing assignments will be typed on the computer. The 4<sup>th</sup> grade writing curriculum will also incorporate spelling practice and language functions as well as cursive writing.

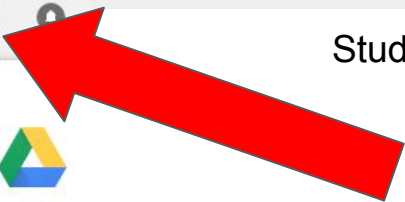
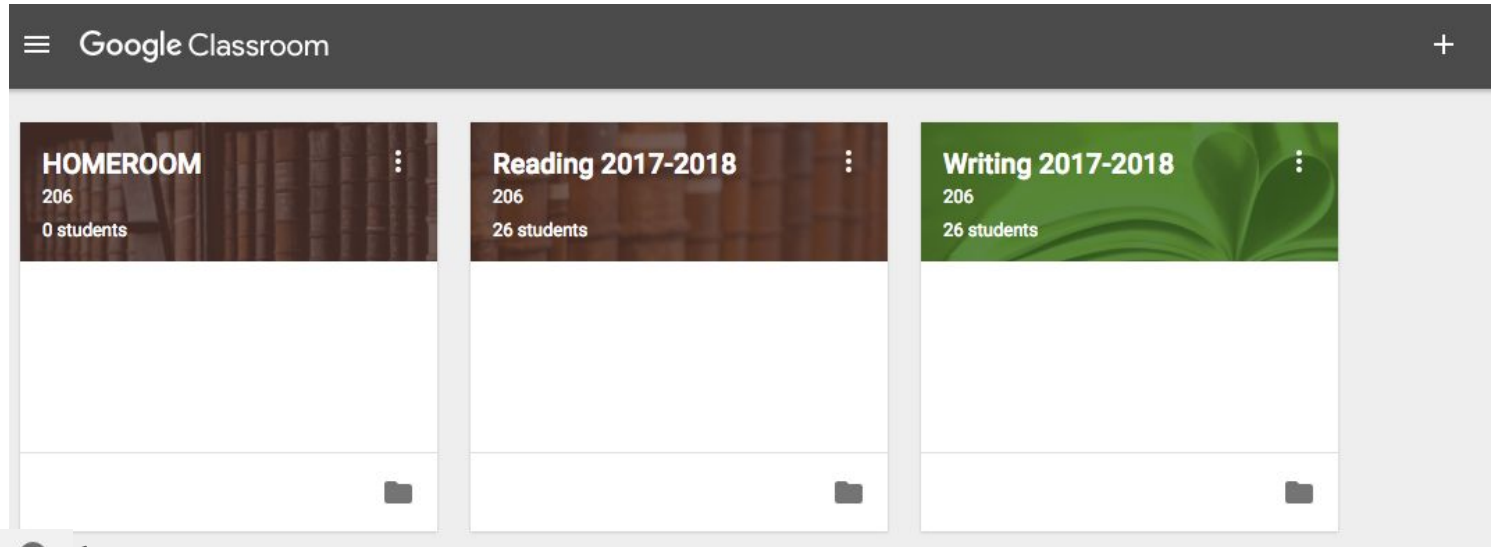
The screenshot shows the Vocabulary Spelling City website. At the top, there is a navigation bar with links for 'New to SpellingCity?', 'Teaching Resources', 'Videos / FAQs', 'Premium Membership', 'Search', 'Mobile App', and 'Help'. Below this is a blue header with 'Recently Visited (?)', 'Teacher: Fourth Grade', and 'List: Week 1'. The main content area features three login sections: 'Administrator/Teacher/Parent Login' with fields for 'Username or email' and 'Password', a 'Remember me' checkbox, and a 'Login' button; 'Student Login' with fields for 'Student Username' and 'Student Password', a 'Hide Password' checkbox, and a 'Login' button; and 'Premium Members Only'. A 'Sign in with Google' button is at the bottom. A 'Forgot Password?' link is also present.





# Google Classroom

Many of your child's teachers use Google Classroom to post assignment and resources. Students can access Google Classroom from home.



Students can access their CPS Google account by logging into

**GOOGLE.CPS.EDU**

Click on the grid to access your APPS.

